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| **Department:** | | **World Languages** | | | |
| **Course:** | |  | | | |
| **AP Theme** | | \_\_\_Global Challenges  \_\_\_Beauty and Aesthetics  \_\_\_Families and Communities | | \_\_\_Personal and Public Identities  \_\_\_Contemporary Life  \_\_\_Science and Technology | |
| **Topic:** | |  | | | |
| **Learning Scenario** | |  | | | |
| **Standards** | | \_\_\_1.1 Interpersonal Communication  \_\_\_1.2 Interpretive Communication  \_\_\_1.3 Presentational Communication  \_\_\_2.1 Practices and Perspectives  \_\_\_2.2 Products and Perspectives  \_\_\_3.1 Knowledge of Other Disciplines  \_\_\_3.2 Distinctive Viewpoints  \_\_\_4.1 Nature of Language  \_\_\_4.2 Culture  \_\_\_5.1 Beyond the School Setting  \_\_\_5.2 Life-long Learners | | | |
| **21st Century Skills** | | \_\_\_Communication  \_\_\_Collaboration  \_\_\_Critical Thinking and  Problem Solving  \_\_\_Creativity and Innovation  \_\_\_Information Literacy  \_\_\_Media Literacy | | \_\_\_Technology Literacy  \_\_\_Flexibility and Adaptability  \_\_\_Initiative and Self-Direction  \_\_\_Social and Cross-Cultural Skills  \_\_\_Productivity and  Accountability  \_\_\_Leadership and Responsibility | |
| **ELA Common Core** | | \_\_\_Reading Literature #\_\_\_\_  \_\_\_Reading Informational  Text #\_\_\_\_ | | \_\_\_Speaking & Listening #\_\_\_\_  \_\_\_Writing #\_\_\_\_  \_\_\_Language #\_\_\_\_ | |
| **Stage 1: Desired Results** | | | | | |
| **Understandings** | |  | | | |
| **Essential Questions** | |  | | | |
| **Skills / Functions**  what students know, understand and be able to do | | | **Knowledge**  what students need in terms of vocabulary and structures to demonstrate their knowledge | | |
|  | | | **Vocabulary** | | **Grammar** |
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| **Stage 2: Assessment Evidence** | | | | | |
| **Performance Task Summary**  **(Integrated Performance Assessment)** | | | | | |
| Interpretive |  | | | | |
| Interpersonal |  | | | | |
| Presentational |  | | | | |

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| **Formative Assessments** | | | **Other Major Assessments** | |
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| **Skill Check Points – Learning Checks** | | | | |
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| Stage 3: Learning Activities | | | | |
| **Hook** |  | | | |
| **Interpretive** | | **Interpersonal** | | **Presentational** |
|  | |  | |  |
| **Resources** | | | | |
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